

# Mentoring Program

## MENTEE FORM

**Mentee's Goal:** Mentees play an active role in their relationship with their mentor by identifying specific needs/goals, soliciting mentor assistance, and incorporating new perspectives into their professional activities and responsibilities. Mentees exhibit a commitment to self-development as well as the development and maintenance of the mentor-mentee partnership.

**Name:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**Email:** \_\_\_\_\_

**Phone number:** \_\_\_\_\_

**In which of the following areas would you prefer being mentored?**

     ***Clinical management of physical therapy patients:***

- Clinical Electrophysiology (CE)       Wound Management (WM)       Biophysical Agents (BA)  
 Neuromusculoskeletal Ultrasonography (NU)       Student

     ***Administration, policies and procedures of CE, WM, BA, NU:***

- Residency       Specialty Certification       Inpatient Management  
 Documentation       Resume Development       Outpatient Management

     ***Education in CE, WM, BA, NU:***

- Clinical ***Education***       PT School ***Education***       PTA School ***Education***

     ***Research in CE, WM, BA, NU:***

- Clinical Research       Case Report       Literature Review

     ***Other: Please Describe:*** \_\_\_\_\_

**In which CE, WM, BA, NU physical therapy setting(s) do you or have you worked and for how long?**

- Research     Academic     Inpatient     Acute Care     Home Health     Outpatient  
 Long Term Care     Private Practice     Other \_\_\_\_\_

**Are you a member of other APTA sections, chapters, special interest groups, or other professional organizations? If so, which ones?** \_\_\_\_\_

**What is your typical availability?**

- AM (7-11)  
 Afternoons (12-5)  
 PM (6-9)  
 Weekdays  
 Weekends

**What is your preferred method of communication?**

- Face-to-Face  
 Phone  
 Email  
 Skype  
 Other: \_\_\_\_\_

**Please send the completed form to Nichole Walleen, Executive Director, at [info@acewm.org](mailto:info@acewm.org). Thank you!!**